

Reimagining Family Engagement in STEM: Supporting Networks to Increase Collective Impact



ISRY

Institute for the
Study of
Resilience in
Youth



stemOnext
OPPORTUNITY FUND



MILLION GIRLS MOONSHOT



@STEMNext

Speakers



Bunmi Esho, M.Ed.

Family Engagement Advisor
STEM Next Opportunity Fund

bunmi.esho@gmail.com



Linda Kekelis, Ph.D.

Family Engagement Advisor
STEM Next Opportunity Fund

lkekelis@gmail.com

@LindaKekelis



Patty Allen, Ph.D.

Director of Research

Institute for the Study of Resilience in Youth (ISRY)

McLean Hospital

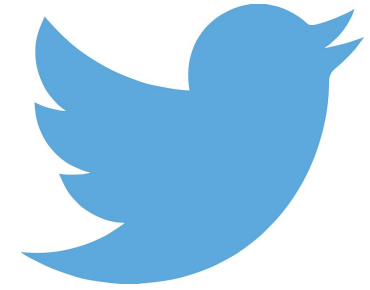
Harvard Medical School

pallen@mclean.harvard.edu



@STEMNext

Tweet Intros



Bunmi: Community | Education | STEM | my inspiration. Travel, my spirit. Global, my perspective. Always choose sun. Nigerian American. she/her. #BlackLivesMatter #StopAsianHate Lives on Nacotchtank land aka Washington DC.

Linda: My passion – family engagement. My privilege – able to access research and programs for my son and grandchildren. My dream – every family having the same opportunities and access to resources. #Introvert #workingonmyImposterSyndrome

Patty: Who am I? first generation professional, scientist, mother, ally. What I do? Listen, learn, take action. What I want? To be a role model for #nextgeneration #girlscientists #motherscientists #firstinmyfamily #WomenInSTEM #STEMequity

Who's in the Room?

On a sticky note...

1. What State Network do you represent?
2. In **2 TO 3 WORDS**, how are you training/resourcing your staff and/or partners to support family engagement?

Agenda

- The **Why:**
 - Family engagement to close opportunity gaps in STEM
- The **How:**
 - Resources to promote equitable family engagement in STEM
- The **What:**
 - Brainstorming session focused on network ideas & challenges
- The **Wrap Up:**
 - Reflection time to clarify strengths, areas for growth, and next steps (including resources to support the journey)

Every Girl Builds Solutions

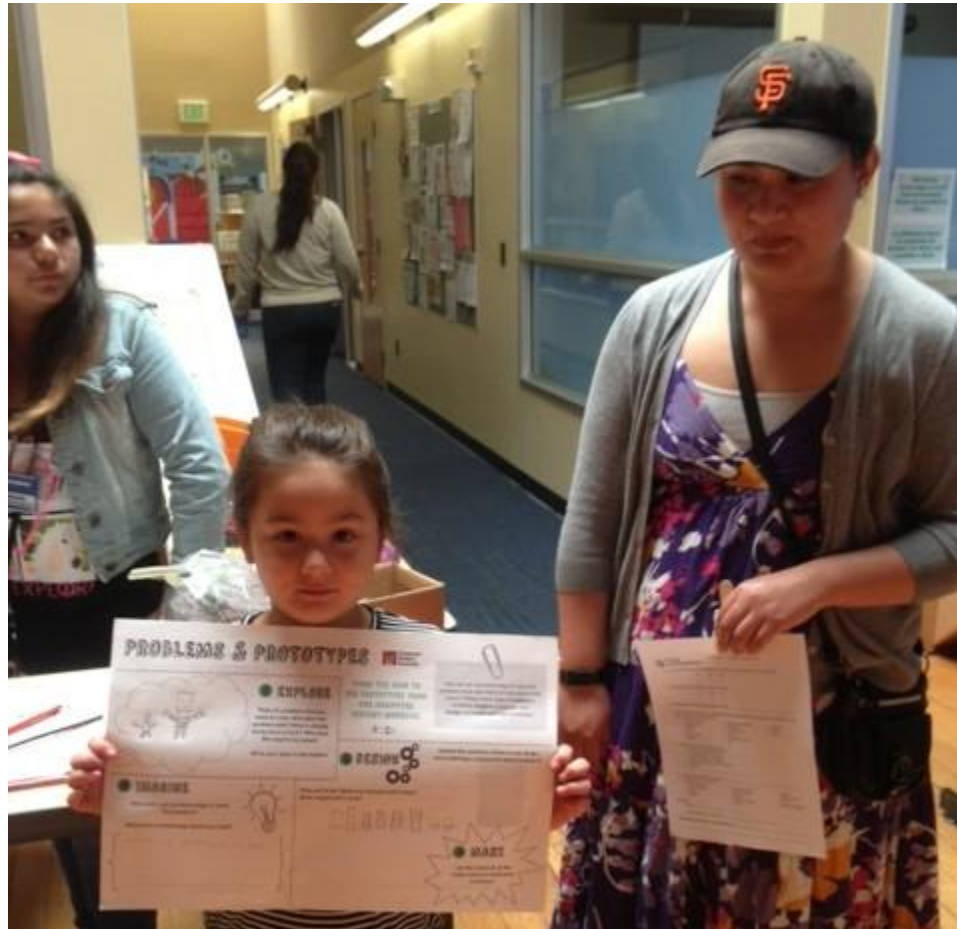


Photo credit: Bay Area STEM Ecosystem

Prioritize equity and inclusion

- Listen first and design with families
- Prioritize families who have been left out

Challenge the idea of doing more to doing differently



Photo credit: Techbridge Girls

Secret sauce for capacity building

- Support partners with impactful PD
- Share research and accessible resources

Stay tuned for next
Community of Practice
with STEM Next



Family Engagement
Our Community of Practice is our Superpower

Photo credit: Techbridge Girls

Resources for Family Engagement

Tools and Books	Articles and Blogs	Webinars and Videos	White Papers and Research
<p><u>STEM Family Engagement: A Planning Tool</u> by Institute for the Study of Resilience in Youth</p> <p><u>Guide for Community of Practice</u> by STEM Next</p> <p><u>Family Engagement Core Competencies</u> by NAFSCE</p> <p>Powerful Partnerships by Karen Mapp, Ilene Carver, & Jessica Lander</p> <p>Engage Every Family (Second Edition) by Steven Constantino</p>	<p><u>Listening: The “Secret Sauce” for Impactful Family Engagement</u> by STEM Next</p> <p><u>Family Engagement Reimagined</u> by Mahnaz Charania for Christensen Institute</p> <p><u>Research Shows Home-School Communication is Forever Changed</u> by Global Family Research Project</p> <p><u>New Study Confirms Benefits of Connecting Parents with Each Other to Build Social Capital</u> by Global Family Research Project</p>	<p><u>Family Engagement Phone Calls: A Tool for Powerful Practice</u> by Dr. Karen Mapp and Scholastic Education</p> <p><u>Multigenerational Tinkering</u> by the Exploratorium’s Tinkering Together Festival</p> <p><u>Listen, Learn, Lead webinar: Voices from our Schools</u> by Flamboyant Foundation</p> <p><u>The Power of Our Words</u> by Dr. Steve Constantino and Patricia Weinzaepfel</p>	<p><u>Funders’ Playbook: Tools for Thinking About Family and Community Engagement</u> by Carnegie Corporation of New York</p> <p><u>Changing the Game in STEM with Family Engagement</u> by Linda Kekelis and Kara Sammet for STEM Next</p> <p><u>The Essential Funders' Guide To STEM-focused Family Engagement</u> by Kathleen Traphagen, Kara Sammet , & Linda Kekelis for STEM Next</p> <p><u>Embracing a New Normal: Toward a More Liberatory Approach to Family Engagement</u> by Karen Mapp and Eyal Bergman, for Carnegie Corporation of New York</p> <p><u>Unlocking the “How”</u> by Eyal Bergman for Learning Heroes</p>

STEM Family Engagement Planning Tool

What is it?

- Organizes key ideas from research and practice
- Promotes effective and equitable family engagement in STEM

Who's it for?

- STEM-providing out-of-school time programs, and schools
- All range of experiences, from beginners to those with strong family engagement program in place



Download free tool here: <https://stemnext.org/stem-family-engagement-planning-tool/>

Pilot (2021)



Omaha, NE

SPARKS

Coleman, MI



Flint, MI

citysprouts
Public school gardens
for teaching and learning
Cambridge, MA



Chicago, IL



MARTIN LUTHER KING, JR.
ELEMENTARY SCHOOL

Tuscaloosa, AL



CONNECT



Build **positive relationships** by fostering a diverse, inclusive, and collaborative community.

Invitation

Belonging



Project Exploration

Belonging

Nurturing connections within and across programs

Invitation

Reaching out to diverse families and staff with intention



Deaf Kids CODE



CONNECT Example

"...We give priority to **applicants of color**, youth who qualify for **free/reduced lunch**, whose **primary/home language is not English**, who come from a **single-parent household** and youth who have **experienced** some form of **deep stress** in the family...we are committed to cultivate wonder for all Cambridge youth, of every background."

Learn more at:
www.citysprouts.org

Invitation & Belonging

CAMBRIDGE DAY

News Business + Money Arts + Culture Opinion About this site About Cambridge SUPPORT LOCAL NEWS

Home | Opinion | Letters

An open letter from CitySprouts: This summer, we're prioritizing kids with fewer opportunities

Saturday, April 24, 2021

For 20 years, CitySprouts has helped Cambridge children engage with the natural world in which we all live. CitySprouts Garden Educators partner with Cambridge classroom teachers to deepen elementary students' science knowledge by exploring the school garden. We run a summer and after-school program for middle school youth to teach them growing skills and help them become environmental stewards of their community. Since 2001, CitySprouts has gotten children learning outside. Thousands of Cambridge schoolchildren have grown up learning science from the garden. More than 650 middle schoolers have gone through our summer program or after-school leadership club. Now, after more than a year of disruption that has affected families unequally, we at CitySprouts are called to do more to make our out-of-school time program more accessible to youth with fewer material resources.

LETTER

In our 2021 summer program, we are prioritizing places at our summer program sites for those Cambridge youth who have fewer opportunities for summer learning. Though not prerequisites for joining our program, we give priority to applicants of color, youth who qualify for free/reduced lunch, whose primary/home language is not English, who come from a single-parent household and youth who have experienced some form of deep stress in the family.

A better Cambridge Day

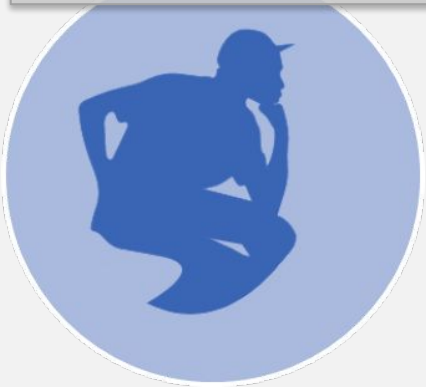
Please consider making a financial contribution to maintain, expand and improve Cambridge Day.

DONATE

Powered by  Blink

citysprouts
Public school gardens for teaching and learning

REFLECT



Use **reflective practices** to improve learning and deepen awareness among youth, families, and staff.

Meaning-Making

Continuous Learning



NYSCI Parent Ambassadors

Continuous Learning

Listening and learning continually with families and staff

Meaning-Making

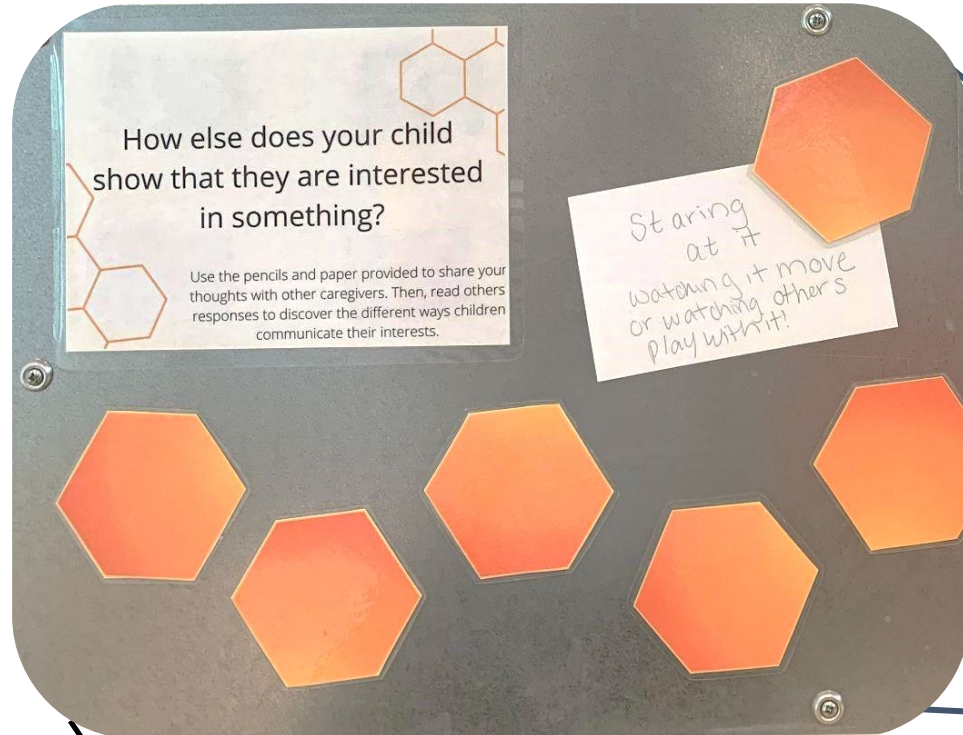
Families reflecting together to deepen STEM learning



Girls Inc. / Public Profit



REFLECT Example



“In **honor of Pride Month**, we are turning our PlayLab into an inviting **reflection space for visitors to celebrate the diversity of all families.**” (June 12, 2022)



Learn more at:
www.discoveryacton.org

Meaning-Making & Continuous Learning



Brainstorming Session

Guidelines

- Think of **ONE word** to describe what is top of mind for you and the work you do?
- Now, choose CONNECT or REFLECT as your CARE Framework topic
- Find a table with your selected topic, with no more than 3 people at your table
- **30 sec Intros:** Name, Organization, and Role
- Take 2 minutes to think about how you've engaged your partners in your chosen topic or where you need support in engaging partners (***new and current partners***)



Photo credit: Digital Youth Divas

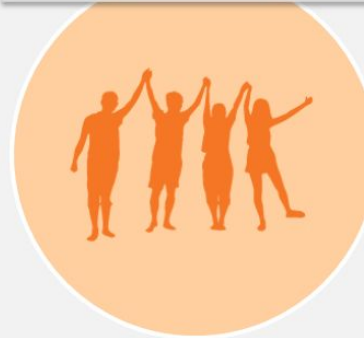
Brainstorming Session

Prompt Questions

- What are examples of how your Network/organization is supporting program partners or staff in achieving goals around CONNECT and REFLECT and the implementation of it?
- How can equity-framing support you, or your partner's work?

Be ready to share **ONE** tweet-sized highlight that resonated with your table!

CONNECT



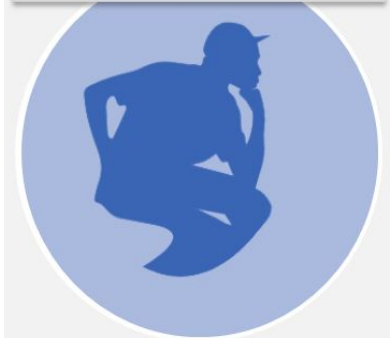
Build **positive relationships** by fostering a diverse, inclusive, and collaborative community.

Invitation

Belonging



REFLECT



Use **reflective practices** to improve learning and deepen awareness among youth, families, and staff.

Meaning-Making

Continuous Learning



Session Shareout: One tweet-sized highlight per table



Our Closing Reminders

Re-imagining family engagement beyond STEM events

Listening, learning, and designing with families

Creating resources that connect research to practice

Shifting professional development from one-time training to a community of practice

Relentlessly keeping **equity and inclusion at the center**

Resources to help on your journey

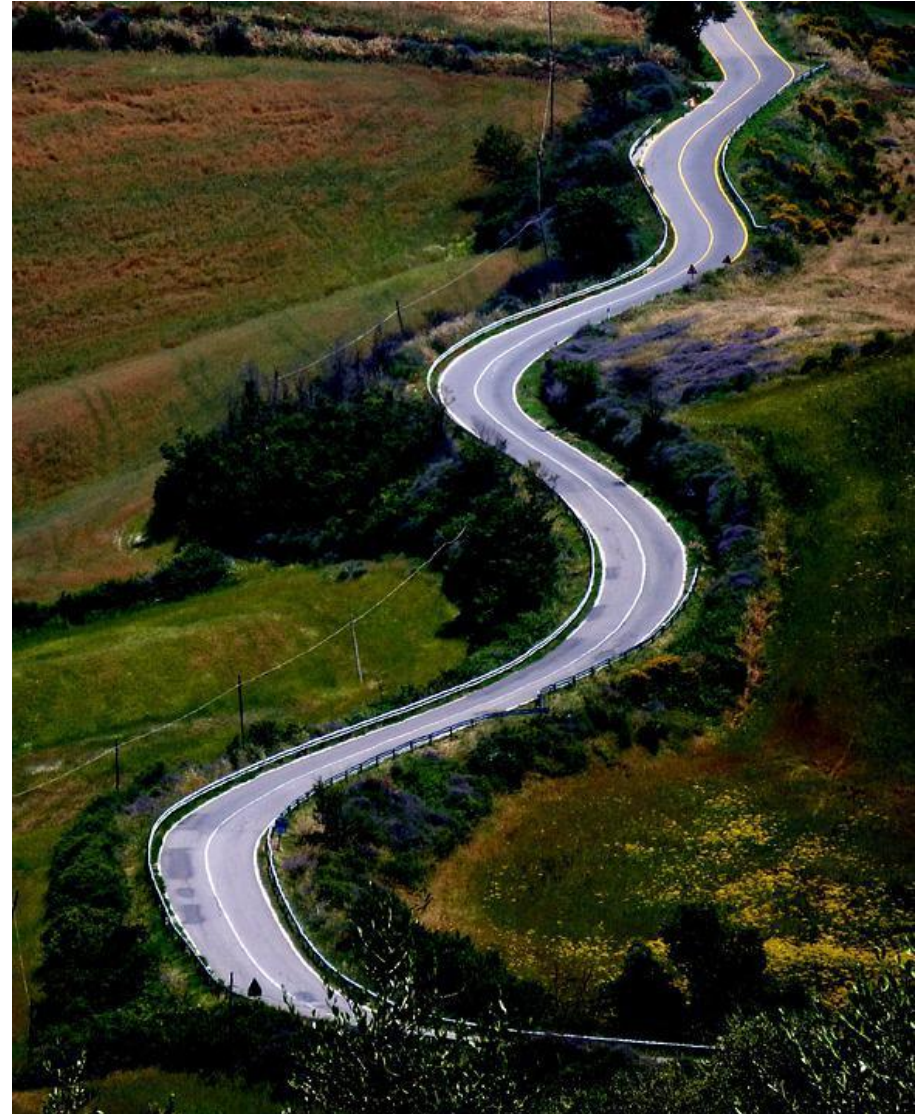
[STEM Next](#)

[STEM Family Engagement: A Planning Tool](#)

Future Communities of Practice

[Community of Practice guide](#)

Each other





**Celebrate our effort
with a shout out!**



Additional Examples for Reference



CONNECT Example

SAVE THE DATE!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

Come celebrate STEAM in BPS!

- Student Exhibitions
- BPS Partners & Programming Showcase
- Robotics Competitions
- and more!

Saturday
June 4, 2022
10am - 4pm

Boston Nature Center

More information:
bit.ly/steam-a-palooza

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

RESERVA A DATA!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

Celebra todas as coisas STEAM em BPS!

- Exposições dos estudantes
- Mostruário de Programações e Parceiros de BPS
- Competições de Robótica e mais!

SABADO
4 de junho de 2022
Das 10h00 às 16h00

Centro Nature de Boston (Boston Nature Center)

Para mais informação visite
bit.ly/steam-a-palooza

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

RÉSERVEZ CETTE DATE !

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

Célébrez tout ce qui est en rapport avec les matières STEAM à BPS !

- Des Expositions Etudiantes
- Une présentation sur les partenaires et programmes de BPS
- Des compétitions de robotique
- et bien plus encore !

Samedi
4 juin, 2022
10h00 à 16h00

À Boston Nature Center

Consultez le lien
bit.ly/steam-a-palooza pour plus d'informations.

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

空出這一天！

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

在BPS慶祝STEAM活動

- 學生展覽
- BPS 合作夥伴和計劃的展示
- 機器人比賽
- 以及更多活動！

星期六
2022年6月4日
上午10點 - 下午4點

波士頓自然中心 (Boston Nature Center)

訪問
bit.ly/steam-a-palooza 以瞭解更多信息。

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

احتفظ التاريخ!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

احتفل بكل ما يتعلق بـ STEAM في BPS!

- معارض الطلاب
- شركاء BPS ومعرض البرمجيات
- مسابقات الروبوتات والمزيد!

يوم السبت،
04 يونيو، 2022
10 صباحاً - 4 مساءً

مركز بوسطن الطبيعي (Boston Nature Center)

زورو للحصول على مزيد من المعلومات.
bit.ly/steam-a-palooza

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

KEEYDI TAARIIKHDA!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

Ku dabaaldeg dhammaan waxyaalaha STEAM gudaha BPS!

- Bandhigyada Ardayda
- Wada hawlgalayaasha BPS & Bandhigga Barnaamijyada
- Tartamada Robootka
- iyo ka badan!

Sabti
Jun 4, 2022
10am - 4pm

Xarunta Dabiiciga ee Boston (Boston Nature Center)

Booqo
bit.ly/steam-a-palooza wixii macluumaad dheeraad ah.

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

¡RESERVE LA FECHA!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

¡Celebre todo lo relacionado con STEAM en BPS!

- Exhibiciones de estudiantes
- Exposición de socios y programación de BPS
- Concursos de robótica
- ¡y más!

Sábado
4 de junio de 2022
10 am - 4 pm

Boston Nature Center

Visite
bit.ly/steam-a-palooza para obtener más información.

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

LƯU NGÀY!

STEAM-A-PALOOZA

STEAM
SCIENCE
TECHNOLOGY
ENGINEERING
ART
MATHEMATICS

Kỷ niệm tất cả các STEAM trong BPS!

- Triển lãm dành cho sinh viên
- Trưng bày các Đối tác & Lập trình BPS
- Cuộc thi Robot
- và nhiều hơn nữa!

Thứ Bảy
Ngày 04 tháng 6 năm 2022
10am - 4pm

Trung tâm Thiên nhiên Boston (Boston Nature Center)

Truy cập
bit.ly/steam-a-palooza để biết thêm thông tin.

BOSTON Public Schools
BPS TECHNOLOGY
BOSTON STEM
CREATE BPSarts.org
Mass Audubon

Invitation

Learn more at: <https://sites.google.com/bostonpublicschools.org/bps-steamapalooza/home>



CONNECT Example

“Talking with your kids about math, counting, and playing simple math games can go a long way in developing a foundation in math that will prepare them for life.”

Invitation



Families

STEM is for the whole family!

On this page, you'll find resources to empower your kids in science, technology, engineering, and math. No matter the age or the interest, we have something for every member of your family!



Love Counts

Talking with your kids about math, counting, and playing simple math games can go a long way in developing a foundation in math that will prepare them for life.

Explore the **Love Counts** page to find games and resources for your family. STEM starts small. It starts with talking, counting, and love that counts.

Discover early STEM resources



STEM Games

Who says that STEM isn't fun? Explore our collection of free STEM games that teach everything from coding to math.

Play STEM games

Visit the TRSA Families page at:
<https://tulsastem.org/home/families/>



CONNECT Example

"...We give priority to **applicants of color**, youth who qualify for **free/reduced lunch**, whose **primary/home language is not English**, who come from a **single-parent household** and youth who have **experienced** some form of **deep stress** in the family...we are committed to cultivate wonder for all Cambridge youth, of every background."

Invitation/Belonging

CAMBRIDGE DAY

[News](#) [Business + Money](#) [Arts + Culture](#) [Opinion](#) [About this site](#) [About Cambridge](#) [SUPPORT LOCAL NEWS](#)

[Home](#) | [Opinion](#) | [Letters](#)

An open letter from CitySprouts: This summer, we're prioritizing kids with fewer opportunities

Saturday, April 24, 2021

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A better **Cambridge Day**

Please consider making a financial contribution to maintain, expand and improve Cambridge Day.

[DONATE](#)

Powered by [Blink](#)

citysprouts
Public school gardens for teaching and learning



How are the workshops run?

Families participate in a series of five 2-hour workshops held in the evenings. In every workshop, we begin with dinner, followed by a collaborative design activity, using **Scratch** and **MaKey MaKey**. With Scratch, families program their own interactive stories, games, and animations. With MaKey MaKey, families create

"...we begin with dinner, followed by a collaborative design activity...families program their own interactive stories, games, and animations."



Download the Facilitator Guide

Want to learn more details? Interested in adapting Family Creative Learning for your setting? Click [here](#) to learn more and download our **Family Creative Learning Facilitator Guide**.

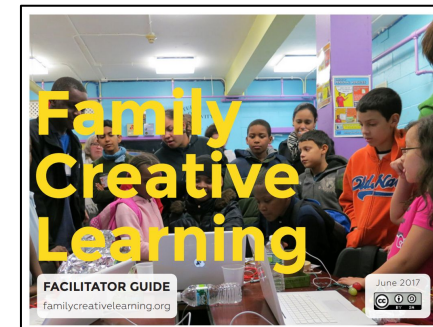
Download the facilitator guide:

<http://familycreativelearning.org/guide/FCLGuide-20170628.pdf>

Check out the full video at:

https://vimeo.com/261428524?embedded=true&source=vimeo_logo&owner=83168307

Belonging







IF/THEN
Collection

CONNECT Example





This Is What a Scientist L...

☐ Select  




This Is What a Scientist L...

☐ Select  





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☐ Select  



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☐ Select  

Belonging

View the full collection at:
<https://www.ifthencollection.org/>



CONNECT Example

Project 3C

Indigenous Girls in STEM

Learn the value of the Native female perspective and their underrepresentation in STEM.

For American Indian
Females
Middle School
Grades 6 – 8



Belonging

STEM Family Nights

Project 3C's Family STEM Nights are for students and their families to learn about science, technology, engineering, and math by engaging in interactive and hands-on activities.

- Serving Native American students who reside in Robeson, Scotland, Cumberland and Hoke Counties.
- Materials will be provided to attendees
- Dates Available March 28 - April 4, April 25 - May 2, May 16 - 23
- Location: Hybrid
- Register at: <https://forms.office.com/r/8kbxbLgh77>

PROJECT 3C PRESENTS THE

STARRY STEM NIGHTS SERIES

Serving Native American students who reside in Robeson, Scotland, Cumberland and Hoke counties. We provide hands-on experience in **ASTRONOMY** for Native youth and simple take-home STEM experiments.

Dates you can choose from:

March 28-April 4,

April 25-May 2, May 16-23

Deadline to apply: **April 1, 2022**

Materials will be provided to the students.
The series will be hybrid and open to all ages.

For more information, contact Francine Cummings:
910.775.4723 • project3c@uncp.edu • uncp.edu/project3c

Register online: uncp.edu/project3c

Project 3C (Connecting community, college and career through STEM) is a grant initiative funded by the U.S. Department of Education's Office of Indian Education and awarded to the Lumbee Tribe of North Carolina. The programs are facilitated by the consortium partner, The University of North Carolina at Pembroke.

This publication is available in alternative formats upon request. Please contact the Accessibility Resource Center, Owendine Administrative Building, Room 110, or call 910.521.6695.



Learn more about Project 3C at:

<https://www.uncp.edu/resources/southeast-american-indian-studies/initiatives/project-3c>



REFLECT Example

"Parent University utilizes a **two-generation approach**, where children and parents are engaged together, with the goal of helping **families increase their awareness of STEM career opportunities** that can help put children on a pathway to achieve academic and career success."



Check out the full video at:
<https://stemforall2019.videohall.com/presentations/1503>

Meaning-Making



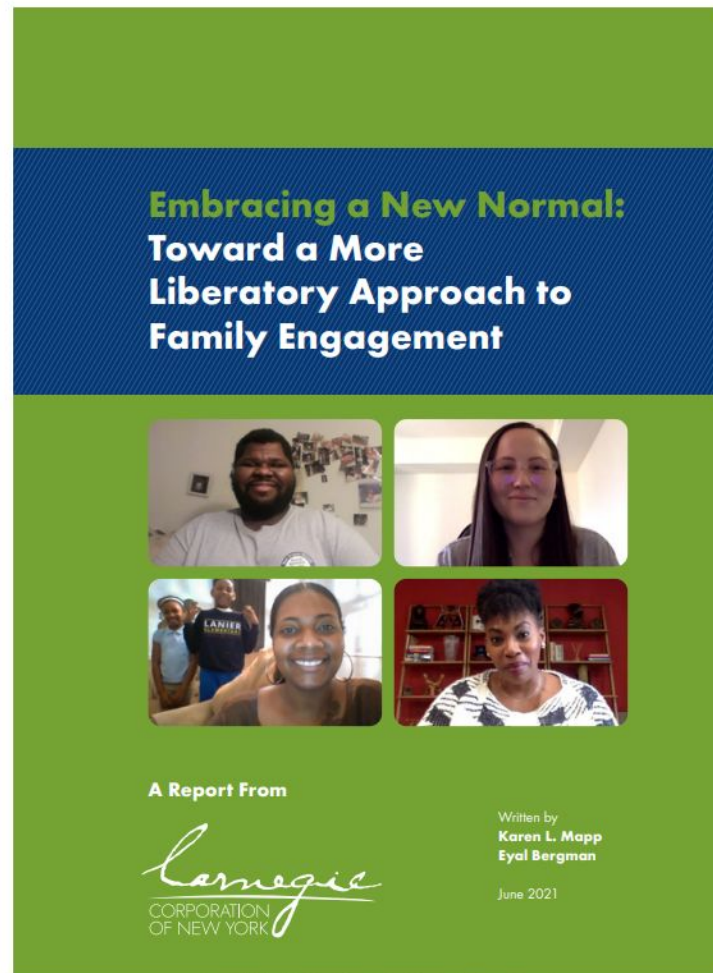


REFLECT Example

Reflect to Check Assumptions

1. **Respect:** Am I seeking input from, and do I listen to and value, what all families have to say?
2. **Competence:** Am I demonstrating to all families that I am competent and that I see them as competent and valuable caretakers?
3. **Integrity:** Do I keep my word with families?
4. **Personal Regard:** Do I show families that I value and care about them as people?

Continuous Learning





REFLECT Example

Share one reflection from today:

We all have so much in common in our areas we live and serve.

Parent advisory and strengthening families intertwine

Parents already are leaders. We need to encourage them to be a leader in our school.

AHA moment: The use of the word "Empowerment" Who or why are we taking the stance of power to be given to.. There is no need to empower our parents.

All words need to be looked at from many different perspectives before being put on paper or sites.

I am very certain that it will be valuable for us to build a PAC

This hui is such a like minded group. This experience is so wonderful.

More of an understanding of PAC and PTA. And how important this is for the school and community.

Parents are parents-- no matter where we are no matter what.

The importance of a PAC in schools and how they differ from PTA etc.

My role as the PCNC is to support the PAC and not run/head it up.

Specific and Intentional. Valuable reminder for me when supporting my families. Families are resources to their own members.

Make the voices of the parents be heard in a welcoming way.

The purpose and role of the parent advisory committee.

How do I invite parents to a PAC? Simply Ask!

So much to learn about our parents and communities.

Differences between SSC, PTA and PAC very helpful. PAC is a great

Need to be courageous in approaching parents.

Importance of being transparent about the purpose of a PAC and the intended outcome.

The PAC is run by parents and supported by staff; not really shared collaboration.

How the language for mission and PAC really makes a difference

Language and use of words matter.

I wish I had this opportunity when our program first began (19 years ago).

PAC importance in schools and being Parent lead

We may live in different communities BUT we have the same vision for helping our families

The purpose and role of the parent advisory committee.

The PAC is run by parents and supported by staff; not really shared collaboration.

I look forward to finding out HOW/the Steps to getting a PAC stood up!

"Empowering" families is still putting them in a deficit role

Always be thinking and listening~

"We are responsive when we are listening."

Simply ASK

Continuous Learning

Participant reflections from a National Family Support Network Parent Advisory Committees Training (January, 2022)



NATIONAL
Family Support
NETWORK



REFLECT Example

“They tell their families stories using robotics... they learn coding, they learn design, and they also learn how to learn from failure, but along the way **they are reliving these important family memories together.**”

—Carrie Tzou, Tech Tales

“That makes families feel more connected too, **learning about your genealogy at the same time.**”

— Margaret Larson, King5

View the full interview/video at:

<https://www.king5.com/article/entertainment/television/programs/new-day-northwest/tech-tales-brings-family-stories-to-life-through-robotics/281-574714961>

Meaning-Making



Author: Su Ring, Rachael Heistuman

Published: 7/17/2018 8:48:43 AM

Updated: 12:24 PM PDT July 17, 2018



TECH TALES

<https://techtales.online/>



In addition to teaching kids the wonders of math and science even when school is out for the summer, [Backpacks for Science Learning](#) brings families and communities together through exploration of robotics, computer science, coding, and even e-textiles.

Through a partnership between [UW Bothell](#), [Pacific Science Center](#), [Seattle Public Libraries](#) and [Red Eagle Soaring](#), the program hosts workshops throughout the year that allows families to learn more about different fields within science, technology, engineering and math while working on projects together and exploring their family history.



REFLECT Example



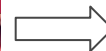
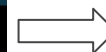
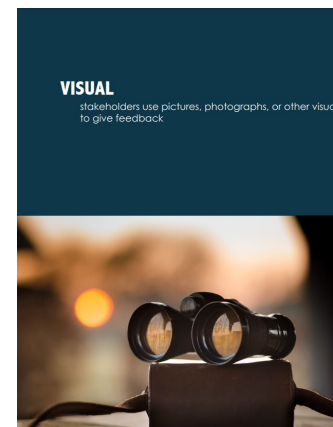
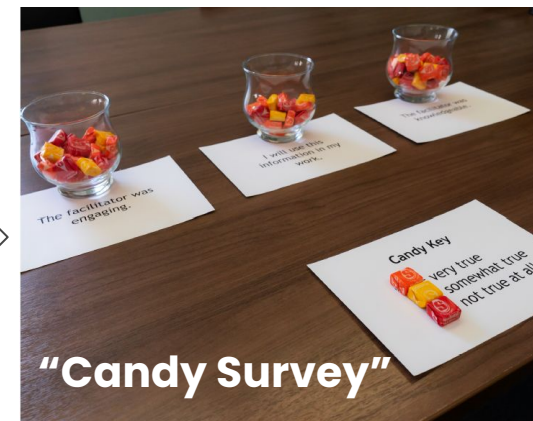
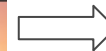
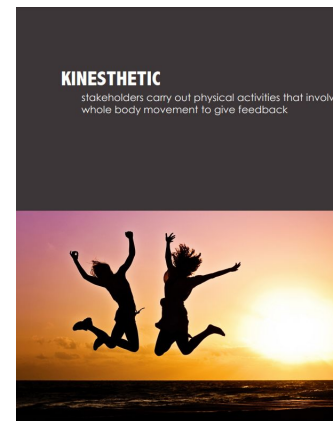
[public profit]

CREATIVE WAYS TO SOLICIT STAKEHOLDER FEEDBACK

Visual, Verbal, and Kinesthetic Approaches to Gather Input from Any Audience

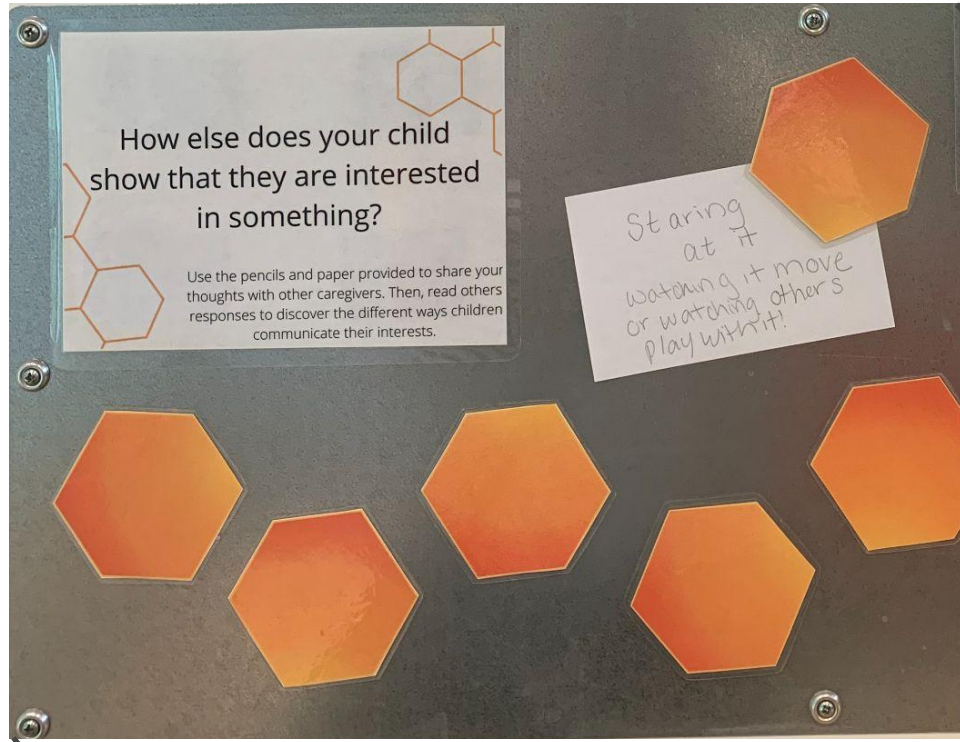
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check out the guide at: <https://www.publicprofit.net/Creative-Ways-To-Solicit-Stakeholder-Feedback>





REFLECT Example



“In **honor of Pride Month**, we are turning our PlayLab into an inviting **reflection space** for visitors to **celebrate the diversity of all families**.” (June 12, 2022)



Learn more at:
<https://www.discoveryacton.org/>

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