

Out of School Time Partnerships Fellow Position Description

The Need:

Our nation is currently battling the COVID-19 pandemic, and a related economic crisis, a double reckoning substantially exacerbated by racial disparities, our shared history of systemic racism, and a lack of trust in government. It is estimated that as a result of the COVID-19 pandemic, most children will have lost 3-11 months of learning with disproportionate impacts for Black, LatinX and low-income students.

Responding to, and recovering from, the COVID-19 pandemic requires an intensive, all-hands on deck approach to ensure we build and scale new models to recover and rebuild. Prior to the COVID-19 pandemic, students' experiences were varied and inconsistent. Too many children of color and children in low-income communities did not have access to the engaging and inspiring experiences they deserved. While progress was being made pre-pandemic, there were still significant opportunity gaps and not enough coherence between in-school learning and out of school experiences.

After school and summer learning are evidence-based interventions to support students' social emotional and academic outcomes. Across the nation there are many examples of communities, schools, districts and organizations that have successfully implemented afterschool and summer learning as a strategy to support educational equity and increased outcomes for students. Afterschool and Summer learning are proven strategies to support equitable learning outcomes for students and could be a critical vehicle to build our education system back better.

The Opportunity:

The Out of School Time Partnerships Fellowship provides a unique opportunity for an individual with expertise in Afterschool and Summer Learning to support the U.S. Department of Education's mission to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. In particular, the Fellowship would support the Office of the Secretary (OS) to coordinate and implement the Department's priorities around out of school time.

The Fellow's primary charge would be to support recovery from the COVID-19 pandemic and reimagining learning experiences for young people by working alongside officials at the U.S. Department of Education to ensure that the Department's fiscal resources are supporting strong and equitable outcomes for students, especially for students who have been disproportionately impacted by COVID-19.

The Fellow is to be responsible for identifying examples from the field of effective uses of American Rescue Plan Funds, coordinating and supporting interagency work, and harnessing the full power of the US Department of Education to support States, districts, schools, and communities to rebuild their education programs with equity, engagement, and community partnership as a primary focus. This Fellow will work collaboratively inside of ED and also will work collaboratively with in-school and

out-of-school groups to spotlight strong examples and promote new models for afterschool and summer learning.

In addition to working with offices across ED, the Fellow will coordinate with other Federal Agencies that support afterschool and summer learning opportunities. These include but are not limited to: the U.S. Department of Health and Human Services (HHS), the Corporation for National and Community Service (CNCS/AmeriCorps), the National Science Foundation (NSF), the U.S. Department of Housing and Urban Development (HUD), the U.S. Department of Labor (DOL), the U.S. Department of Energy (DOE), the National Oceanic and Atmospheric Administration (NOAA), the National Park Service, the Department of Commerce, and the Department of Justice.

The Fellow's duties and responsibilities at OS will include but are not limited to the following:

- Coordinating and convening an internal to ED working group focused on Out of School Time (to include members of the Office of Elementary and Secondary Education, Office of Communications and Outreach, Office of the Secretary and Office of the Deputy Secretary). The Fellow will be responsible for scheduling, agenda creation, documenting next steps, executing next steps and project management for ongoing initiatives.
- Coordinating with organizations and individuals with expertise in afterschool and summer learning, community schools, and informal STEM to support advancing access to high-quality OST for every child.
- Working with organizations and individuals to understand the impact of ARP-ESSER funds on the expansion of OST programs for students who have been disproportionately impacted by the pandemic.
- Conceptualizing and executing events and opportunities that highlight the Department's commitment to OST and Summer Learning, as well as elevate best practices and exemplars with a particular focus on programs that are expanding diversity, equity and inclusion.
- Conceptualizing, coordinating and executing opportunities to work with other Federal Agencies such as HHS and AmeriCorps to showcase opportunities to blend and braid funds to address challenges in OST, such as workforce challenges.
- Design, launch and maintain a central repository on www.ed.gov for all Department resources related to OST and summer learning.
- Find and vet examples of OST learning programs that align to the Department's priorities on well-rounded, whole-child education, which include programs that support STEM learning, the Arts and SEL.
- Coordinating with the Fellow's supervisor and consulting with relevant staff in OESE, ODS and other ED offices to coordinate regular communications to the field that highlight evidence-based practices and funding opportunities.
- Incorporating feedback and advice from their supervisor and other ED colleagues to ensure quality work products.

- Coordinating with their supervisor and working with other Federal Agencies to strengthen collaboration between ED and other Federal partners, such as those listed above, in the area of afterschool, summer learning, and community schools
- Identifying opportunities for ED colleagues with responsibilities to improve afterschool and summer learning opportunities to leverage the Fellow's expertise, including those who work with Comprehensive Centers, Title I, 21st Century Community Learning Centers (Title IV-B), Student Support and Academic Enrichment (Title IV-A), Education Innovation Research, Full-Service Community Schools, and Promise Neighborhoods.
- Identifying opportunities (e.g., convenings, events, speeches, and other communications) to highlight models, interventions, and policies in afterschool and summer learning at the State and local levels that others can learn from and replicate, as appropriate.
- Consult with supervisor and ED's Afterschool and Summer Learning Lead in OESE prior to accepting speaking roles, and ED must review any remarks, talking points, or presentation materials prior to the event.
- Identifying opportunities to provide content area expertise around afterschool and summer learning practices and approaches.

The Person:

The ideal candidate for this role is an intrapreneurial and collaborative problem solver and project manager who is passionate about expanded learning, as well as educational equity. This person must be highly self-motivated, organized and excel at implementation of multiple urgent priorities.

- *U.S. Citizenship required.*
- *Background investigation/security clearance and verification that he or she has not defaulted on any loan funded or guaranteed by ED required.*
- *Military selective service registration by the date of appointment as a STEM Next Opportunity Fund Fellow required (applicable only to males born after December 31, 1959).*
- *Bachelor's degree required, although a graduate degree is strongly preferred.*
- *10+ years of experience in education required, with experience in afterschool and summer learning and/or educational equity preferred.*
- *5+ years of experience in education policy required.*
- *Previous experience building relationships across diverse groups of stakeholders required.*
- *Previous experience working in the Federal Government preferred.*

All Fellows are required to pass a background check and security clearance as required by their Federal Agency.

To Apply:

Please submit a written application here - <https://forms.gle/o8vr4vMt8w4fyfeA7> by May 23rd, 2022.

Salary and Benefits:

The Salary Range for this position is \$115,000-\$165,000. STEM Next provides paid time off, sick leave and 13 federal holidays. STEM Next provides a comprehensive set of benefits including: Medical, Dental, Vision, Life, Short Term Disability, Long Term Disability, 401(k) Retirement Plan, and Health Savings Account and Flexible Spending Account.

STEM Next provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.