

Afterschool and Summer Learning Fellowship Position Description

The Need:

Our nation is currently battling the COVID-19 pandemic, and a related economic crisis, a double reckoning substantially exacerbated by racial disparities, our shared history of systemic racism, and a lack of trust in government. It is estimated that as a result of the COVID-19 pandemic, most children will have lost 3-11 months of learning with disproportionate impacts for Black, LatinX and low-income students.

Responding to, and recovering from, the COVID-19 pandemic requires an intensive, all-hands on deck approach to ensure we build and scale new models to recover and rebuild. Prior to the COVID-19 pandemic, students' experiences were varied and inconsistent. Too many children of color and children in low-income communities did not have access to the engaging and inspiring experiences they deserved. While progress was being made pre-pandemic, there were still significant opportunity gaps and not enough coherence between in-school learning and out of school experiences.

After school and summer learning are evidence-based interventions to support students' social emotional and academic wellbeing and outcomes. Across the nation there are many examples of communities, schools, districts and organizations that have successfully implemented afterschool and summer learning as a strategy to support educational equity and increased outcomes for students. Afterschool and Summer learning are proven strategies to support equitable learning outcomes for students and could be a critical vehicle to build our education system back better.

The Opportunity:

The Afterschool and Summer Learning Fellowship provides a unique opportunity for an individual with expertise in Afterschool and Summer Learning to support the U.S. Department of Education's mission to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. In particular, the Fellowship would support the National Center for Education Evaluation and Regional Assistance's (NCEE) to support the implementation of research based strategies.

The Fellow's primary charge would be to support COVID-19 response and recovery by working alongside officials at the U.S. Department of Education to utilize the robust afterschool and summer learning networks and models to mitigate learning loss, especially for students who have been disproportionately impacted by COVID-19.

The Fellow is to be responsible for identifying promising practices from the field, supporting interagency work, and harnessing the full power of Federal Agencies to support States, districts, schools, and communities to rebuild their education programs with equity, engagement, and community partnership as a primary focus. This Fellow also will work collaboratively with in-school and out-of-school groups to spotlight strong examples and promote new models for afterschool and summer learning.

In addition to working with offices across ED, the Fellow will coordinate with other Federal Agencies that support afterschool and summer learning opportunities. These include but are not

limited to: the U.S. Department of Health and Human Services (HHS), the Corporation for National and Community Service (CNCS/AmeriCorps), the National Science Foundation (NSF), the U.S. Department of Housing and Urban Development (HUD), the U.S. Department of Labor (DOL), the U.S. Department of Energy (DOE), the National Oceanic and Atmospheric Administration (NOAA), the National Park Service, the Department of Commerce, and the Department of Justice.

The Fellow's duties and responsibilities at NCEE/IES will include but are not limited to the following:

- Identifying promising and proven practices from NCEE evaluations, the What Works Clearinghouse (WWC), State afterschool networks, out-of-school-time providers, and other expanded learning providers.
- Conducting a gap analysis to determine opportunities to expand research around effective strategies to utilize out of school time to support learning acceleration for students social emotional and academic needs including but not limited to STEM.
- Coordinating with organizations and individuals with expertise in afterschool and summer learning and informal STEM to support the discovery and scaling of evidence-based practices.
- Utilizing ED resources to enable new collaboration models and approaches that support student learning in partnership with the Office of Elementary and Secondary Education (OESE) and the Office of Special Education and Rehabilitative Services (OSERS).
- In partnership with OESE and other relevant ED offices, working with other Federal Agencies and offices by providing evidence-based practices and data to ensure coherent and aligned policies and actions in support of rebuilding and reimagining afterschool and summer learning.
- Working with the Research Education Laboratories (RELs) and Comprehensive Centers (where applicable and in coordination with OESE) to build support for States, districts, schools, and communities to implement afterschool and summer learning initiatives.
- Coordinating with the Fellow's supervisor and consulting with relevant staff in OESE to coordinate regular communications to the field that highlight evidence-based practices and funding opportunities.
- Incorporating feedback and advice from their supervisor and other ED colleagues to ensure quality work products.
- Coordinating with their supervisor and working with other Federal Agencies to strengthen collaboration between ED and other Federal partners, such as those listed above, in the area of afterschool and summer learning.
- Identifying opportunities for ED colleagues with responsibilities to improve afterschool and summer learning opportunities to leverage the Fellow's expertise and IES' evidence-based resources, including those who work with Comprehensive Centers, Title I, 21st Century Community Learning Centers (Title IV-B), Student Support and Academic Enrichment (Title IV-A), Education Innovation Research, Full-Service Community Schools, and Promise Neighborhoods.
- Identifying opportunities (e.g., convenings, events, speeches, and other communications) to highlight models, interventions, and policies in afterschool and summer learning at the State and local levels that others can learn from and replicate, as appropriate.

- Identifying opportunities to provide content area expertise around afterschool and summer learning practices and approaches.

The Person:

The ideal candidate for this role is an intrapreneurial and collaborative problem solver passionate about expanded learning, as well as educational equity. This person must be highly self-motivated, organized and excel at implementation of priorities.

- *U.S. Citizenship required.*
- *Background investigation/security clearance and verification that he or she has not defaulted on any loan funded or guaranteed by ED required.*
- *Military selective service registration by the date of appointment as a STEM Next Opportunity Fund Fellow required (applicable only to males born after December 31, 1959).*
- *Bachelor's degree required, although a graduate degree is strongly preferred.*
- *10+ years of experience in education required, with experience in afterschool and summer learning and/or educational equity preferred.*
- *5+ years of experience in education policy required.*
- *Previous experience building relationships across diverse groups of stakeholders required.*
- *Previous experience working in the Federal Government preferred.*

All Fellows are required to pass a background check and security clearance as required by their Federal Agency.

To Apply:

Please submit a written application here - <https://forms.gle/o8vr4vMt8w4fYfeA7> by February 28th 5pm PT.

Salary and Benefits:

The Salary Range for this position is \$115,000-\$165,000. STEM Next provides paid time off, sick leave and 13 federal holidays. STEM Next provides a comprehensive set of benefits including: Medical, Dental, Vision, Life, Short Term Disability, Long Term Disability, 401(k) Retirement Plan, and Health Savings Account and Flexible Spending Account.

STEM Next provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.