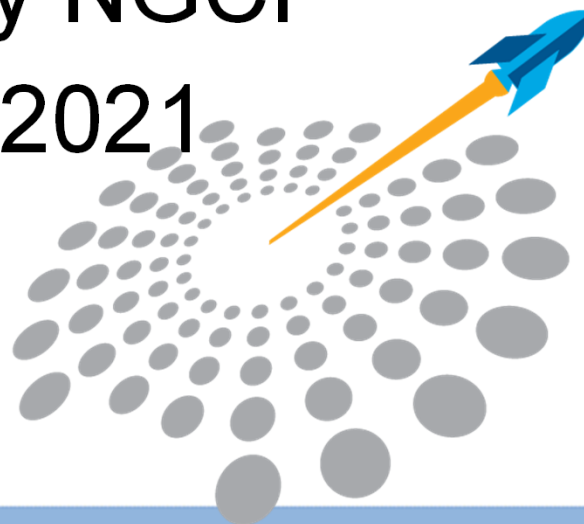


# **Incorporating STEM Role Models into Afterschool: Let's get started!**

Million Girls Moonshot Webinar  
Presented by NGCP  
March 2, 2021



**MILLION GIRLS MOONSHOT**

# Agenda

- Welcome & Agenda Overview
- STEM role models: What are they and why are they important?
- STEM role model video
- Strategies for finding STEM role models
- Small Group Discussion: Challenges to incorporating role models
- Questions & Closing

# Overview of the Framework



## EQUITY AND INCLUSION FRAMEWORK

**Strategies** are the broad categories within each large concept: Broadening Participation, Youth-Centric, and Skill Development

**Tactics** are the specific categories for actions and tools for each strategy. The actions and tools under Tactics are specific equity and inclusion activities.

BROADENING PARTICIPATION		YOUTH-CENTRIC		SKILL DEVELOPMENT	
<b>Strategy:</b> <b>Community Engagement</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Communication plans for internal and external communication and outreach</li> <li>Cross-sector partnerships to cultivate a STEM learning ecosystem</li> <li>Family engagement activities</li> </ul>	<b>Strategy:</b> <b>Positive Youth Development</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Address stereotypes</li> <li>Leadership</li> <li>Self-efficacy</li> <li>Social and emotional learning</li> <li>Youth voice</li> </ul>	<b>Strategy:</b> <b>Curriculum</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Engineering mindset practices</li> <li>Gender equitable and culturally responsive curriculum and strategies</li> <li>Hands-on, inquiry based STEM activities</li> </ul>
<b>Strategy:</b> <b>Data Informed Decision Making</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Evaluation to assess community needs</li> <li>Use of research data to improve program quality</li> </ul>	<b>Strategy:</b> <b>Peer Support</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Peer connections</li> <li>Supportive environment</li> </ul>	<b>Strategy:</b> <b>Professional Development (for educators)</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Micromessaging</li> <li>Training to address gender- and culturally implicit and explicit biases</li> <li>Training on culturally responsive practices</li> </ul>
<b>Strategy:</b> <b>Program Operations</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Logistical, e.g. location, transportation, access to technology, etc.</li> <li>Staffing recruitment and retention</li> </ul>	<b>Strategy:</b> <b>Supportive Relationships</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Community connections</li> <li>Role models</li> <li>Skilled staff</li> </ul>	<b>Strategy:</b> <b>21st Century Skills</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Collaboration</li> <li>Growth mindset</li> <li>Social and cultural awareness</li> </ul>
<b>Strategy:</b> <b>Program Design (quality and intentionality)</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Stakeholders involvement in program design</li> </ul>	<b>Strategy:</b> <b>Relevance</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Connect programming to school, home, and other settings</li> <li>Leverage youth interests, knowledge, and lived experiences</li> <li>Personally relevant learning</li> </ul>	<b>Strategy:</b> <b>Connected Pathways</b>	<b>Tactics:</b> <ul style="list-style-type: none"> <li>Career exploration</li> <li>Curated partnerships between programs</li> </ul>

**CULTURAL RESPONSIVENESS** is an approach to equitable and inclusive STEM education.

- Integrate cultural responsiveness in every aspect of the framework to foster equity and inclusion in STEM education.
- Recognize and include culturally responsive practices (CRP) at the organizational, personal, and instructional levels.

**Broadening Participation:** Culturally responsive practices value and build on youth's culture, language, and experiences

**Youth-Centric:** Design and implement programming with the strengths, needs, and challenges of youth in mind

**Skill Development:** Culturally responsive practices enable youth to develop STEM and 21st century skills

# What are STEM role models?

- STEM student or professional (someone who uses STEM)
- In-person, virtual, via media, famous or not
- Positive representation
- Counters stereotypes of *what* STEM is and *who* does STEM





# What are STEM role models?

## Role model vs mentor

- Short-term vs. sustained, long-term relationship
- Provide information, serve as an example vs guidance

*Quite literally, a role model is someone who models a role. They serve as an example from whom others can gain insight, be inspired, and self-identify. A role model does not imply any particular relationship between people; rather it is someone with qualities that are considered valuable and desirable by others. (FabFems.org)*

# What are STEM role models?

*Mae Jemison is a role model to me because she is a barrier-breaker. She was the first Black woman to travel into space. She blazed a trail of fiery fame and encourages others to stand against racism and follow their dreams. (5th grade student)*



# Why STEM role models?

## Exposure to diverse STEM role models...

- Increases interest in STEM
- Increases positive attitudes toward STEM
- Dispels stereotypes about STEM and who does STEM
- Results in stronger identification with STEM
- Increases self-efficacy and self-concept in STEM
- Increases sense of belonging
- Increases awareness of STEM careers



# STEM role models: key elements

- Supportive, engaging, relatable
- Diverse - background, race, ethnicity, career pathway, STEM career
- Enthusiastic about learning, especially STEM
- Honest about experiences
- Discusses life outside of STEM (pets, family, hobbies)

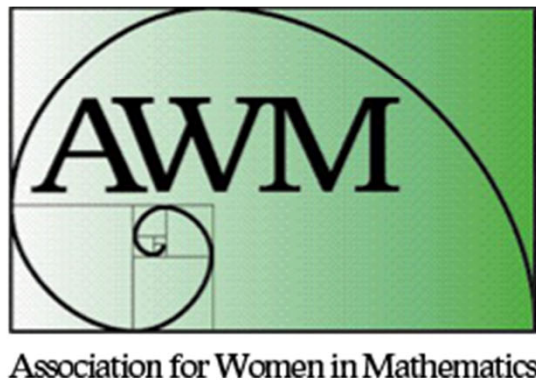
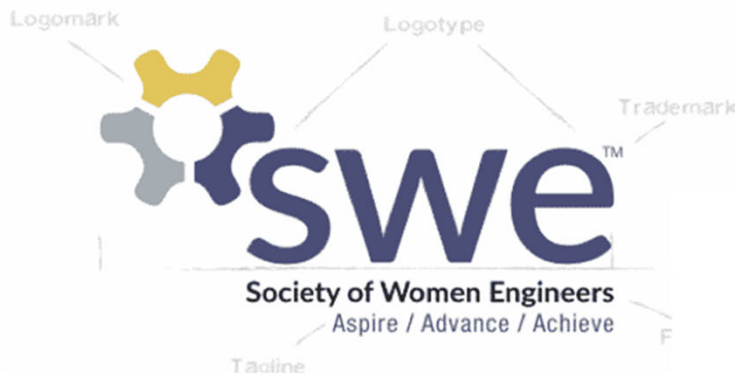






BRIDGETTE

# Finding STEM Role Models



# FabFems Role Model Database

**Role Model Directory:** FabFems is an international, online, searchable directory of women STEM professionals interested in outreach to girls

## Audience:

Role Models

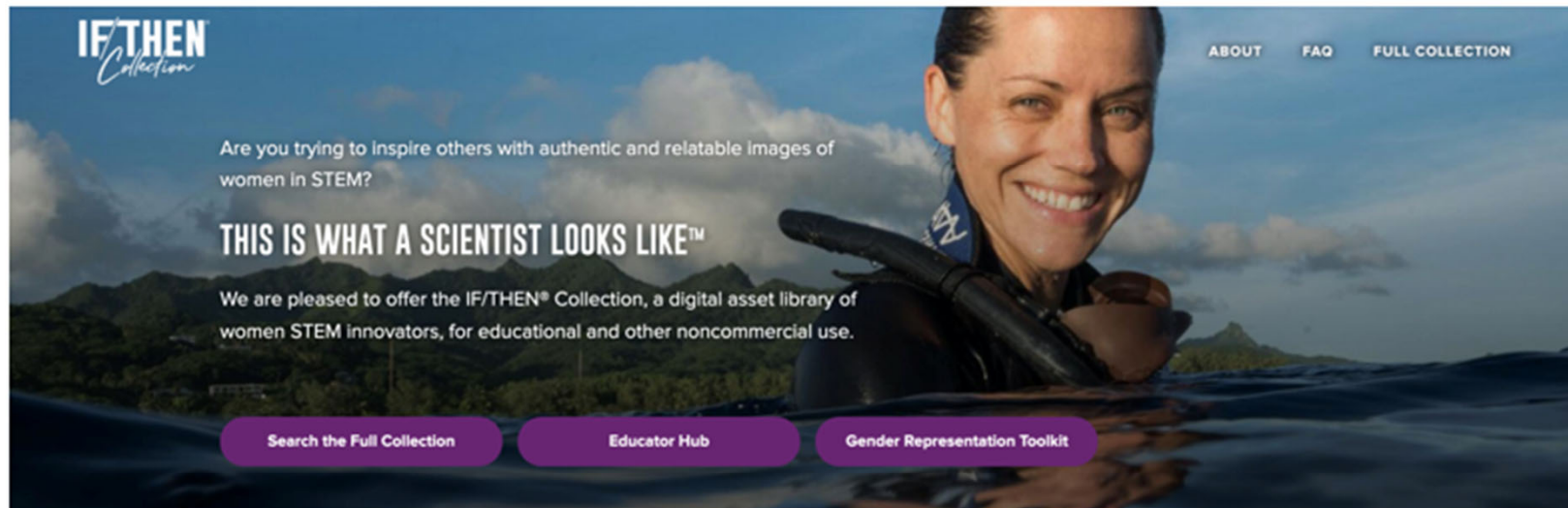
- Programs
- Parents and Girls

[www.fabfems.org](http://www.fabfems.org)



Share your past. Spark a future.

# IF/THEN Collection





# Searching the IF/THEN Collection

[ABOUT](#)[FAQ](#)[FULL COLLECTION](#)

Use the search box and filters below to narrow your results



# Think Local!

Who can you connect with in your community?



# Role Model Experiences

**Question #1: *Do you have an example of incorporating a STEM role model in your network/program?***

**Question #2: *What are the challenges for afterschool programs related to STEM role models?***

# Resources

- [Equity & Inclusion Framework website](#)
- [FabFems role model directory](#)
- [If/Then Collection](#)
- [SciGirls role model videos](#)
  - [Real women. Real jobs.](#)
  - [Latinas at work](#)
- [Free STEM role model posters](#)
- [Techbridge Girls](#)



# Future Opportunities

## Million Girls Moonshot Webinars

- **Incorporating STEM role models into afterschool: strategies, examples, and resources**  
March 23, 2021; 1:00-2:00pm PDT/4:00-5:00pm EDT
- **Role Models Matter 101 (Techbridge Girls)**  
April 13, 2021; 1:00-2:00pm PDT/4:00-5:00pm EDT
- **STEM role models in action**  
April 27, 2021; 1:00-2:00pm PDT/4:00-5:00pm EDT

**Register:** <https://stemnext.org/mgmwebinars/>

